Example Curriculum Mapping of Instruct Multimedia

This document is intended as an example of how information literacy can be mapped to a general education and program curriculum. Please remember that every institution's program and course learning outcomes may differ, and this document is only meant to serve as an example.

To map Instruct multimedia to your course, you will need course names and learning outcomes. Compare these to the Instruct Standards map (with a list of descriptions) which can be found on our Instruct Help Site.

The chart below also helps visualize when different courses may cover the same information literacy skill or learning outcome, but at different levels (beginner, intermediate) - and which multimedia may be appropriate for that learning outcome. Please note that labels such as "beginner/intermediate" are subjective and may differ based on your institution's courses and learning outcomes.

GENERAL EDUCATION EXAMPLE

COURSE	LEARNING OBJECTIVE	LEVEL	INSTRUCT MULTIMEDIA
FYE Student will develop strategies to:	Identify their information needs	Beginner	Tutorial: Why IL Matters
	Analyze how information is produced and disseminated	Beginner	Tutorial: Information has Value
	Recognize different types of sources	Beginner	Video: The Research Process
	Navigate the research process	Beginner	Video: Searching as Exploration
	Apply search strategies	Beginner	Tutorial: Types of Sources
	Identify information evaluation criteria	Beginner	Video: Evaluating Sources
	Respect the work of others	Beginner	Video: Academic Integrity
			Video: Plagiarism

ENG1 Student will develop strategies to:	Develop and narrow a research topic	Beginner	Video: The Research Process
			Tutorial: Developing a Research Focus
			Video: How to Narrow Your Topic
	Conduct background research	Beginner	Tutorial: Background Research Tips
	Locate different source types	Beginner	Tutorial: Source Types
	Develop search keywords	Beginner	Tutorial: Choosing and Using Keywords
	Use essential information evaluation criteria	Beginner	Tutorial: Evaluating Information
	Synthesize information	Beginner	Tutorial: Synthesizing Information
	Share their research findings	Beginner	Video: Writing Help
		Beginner	Video: Anatomy of a Research Paper
	Recognize opportunities to contribute to the scholarly conversation	Beginner	Tutorial: Scholarship as Conversation
	Analyze the peer review process	Beginner	Video: Peer Review
	Read scholarly materials	Beginner	Tutorial: How to Read Scholarly Materials
	Cite their work properly	Beginner/Intermediate	Tutorial: Why Citations Matter
			Tutorials: MLA, APA, Chicago, Turabian Citation Styles
ENG2 Student will expand their basic IL skills in order to:	Scope a research question	Beginner	Video: The Research Process
		Beginner	Tutorial: Developing a Research Focus
	Develop and support a thesis statement	Beginner	Video: Thesis Statements
	Efficiently locate and select the appropriate sources and evidence	Beginner	Video: Primary and Secondary Research
		Beginner/Intermediate	Tutorial: Choosing the Best Web Source
		Beginner	Video: Refining Search Results
		Beginner	Video: Data, Information, and Knowledge
		Beginner/Intermediate	Video: Choosing a Database
	Conduct in-depth evaluation of sources	Beginner/Intermediate	Video: Types of Bias
	Determine the value of information (including peer review process)	Beginner/Intermediate	Tutorial: Information has Value
		Beginner	Video: Peer Review
	Present their research findings	Beginner/Intermediate	Tutorial: Annotated Bibliography
		Intermediate	Tutorial: Synthesizing Information
		Intermediate	Video: Writing Help

		Intermediate	Video: Anatomy of a Research Paper
	Contribute to the scholarly conversation	Beginner/Intermediate	Tutorial: Scholarship as Conversation
	Use information responsibly	Intermediate	Tutorials: MLA, APA, Chicago, Turabian Citation Styles
GOV1 Students will use the IL skills from ENG 1 and 2 in order to:	Manage their own progress through the research process	Intermediate	Video: The Research Process
	Develop and support a thesis statement	Intermediate	Video: Thesis Statements
	Efficiently locate and select the appropriate sources and evidence	Beginner/Intermediate	Video: Primary and Secondary Research
		Beginner/Intermediate	Video: Data, Information, and Knowledge
		Beginner/Intermediate	Video: Primary Sources, Video: Secondary Sources, Video: Tertiary Sources
		Intermediate	Tutorials: Search Techniques Parts 1 and 2
	Understand their responsibilities as an information user and creator	Intermediate	Tutorials: MLA, APA, Chicago, Turabian Citation Styles
		Intermediate	Video: Copyright
	Analyze the peer review process and its implications	Intermediate	Video: Peer Review
	Conduct in-depth evaluation of sources	Beginner/Intermediate	Video: What is Authority?
	Evaluate for bias and misinformation	Beginner/Intermediate	Video: Types of Bias
		Beginner/Intermediate	Video: Understanding Misinformation
	Synthesize information to present verbally or in writing	Intermediate	Video: Writing Help
		Intermediate	Tutorial: Synthesizing Information
	Understand their responsibilities and rights as contributors to the scholarly conversation	Intermediate	Tutorial: Scholarship as Conversation

DISCIPLINE EXAMPLE (BIOLOGY)

COURSE	INFORMATION LITERACY SKILL	LEVEL	INSTRUCT MULTIMEDIA
BIO1 Student will develop strategies to:	Recognize and analyze their academic information habits	Beginner	Tutorial: Why IL Matters
		Beginner	Video: Life in the Information Age
	Navigate the research process	Beginner	Video: The Research Process
	Brainstorm topics for an assignment	Beginner	Tutorial: Developing a Research Focus
	Conduct background research	Beginner	Tutorial: Background Research Tips
	Develop search keywords	Beginner	Tutorial: Choosing and Using Keywords
	Efficiently locate and select the appropriate sources and evidence	Beginner	Tutorial: Source Types
	Identify information evaluation criteria for scientific sources	Beginner	Tutorial: Evaluating Information
	Evaluate information	Beginner	Tutorial: Evaluating Information
	Synthesize information	Beginner	Tutorial: Synthesizing Information
	Share their research findings	Beginner	Video: Anatomy of a Research Paper
	Understand the purpose of scholarly conversation	Beginner	Tutorial: Scholarship as Conversation
	Analyze the peer review process for scientific publications	Beginner	Video: Peer Review
	Read scholarly materials	Beginner	Tutorial: How to Read Scholarly Materials
	Cite their work properly	Beginner	Tutorial: Why Citations Matter
		Beginner	Video: Academic Integrity
		Beginner	Video: Copyright
		Beginner	Video: Plagiarism
		Beginner	Tutorials: MLA, APA, Chicago, Turabian Citation Styles
BIO 2 Student will develop strategies to:	Develop, modify, and evaluate a research focus	Beginner/Intermediate	Tutorial: Developing a Research Focus
		Beginner/Intermediate	Video: How to Narrow Your Topic
	Develop search keywords	Beginner	Video: Refining Search Results
	Efficiently locate and select the appropriate sources and evidence	Beginner/Intermediate	Video: Primary and Secondary Research

		Beginner/Intermediate	Video: Choosing a Database
	Determine the value the peer review process	Beginner	Video: Peer Review
	Conduct in-depth evaluation of scientific sources	Beginner/Intermediate	Tutorial: Evaluating Information
	Present their research findings	Beginner/Intermediate	Video: Writing Help
		Beginner	Tutorial: Annotated Bibliography
		Beginner	Video: Anatomy of a Research Paper
		Beginner/Intermediate	Tutorial: Synthesizing Information
	Contribute to the scholarly conversation	Beginner/Intermediate	Tutorial: Scholarship as Conversation
	Use information responsibly (access and sharing)	Beginner/Intermediate	Tutorial: Information has Value
		Beginner/Intermediate	Video: Plagiarism
		Beginner/Intermediate	Video: Copyright
		Beginner/Intermediate	Tutorials: MLA, APA, Chicago, Turabian Citation Styles
ENV1 Students will use the IL skills from BIO 1 and 2 in order to:	Efficiently locate and select the appropriate sources and evidence	Intermediate/Advanced	Video: Data, Information, and Knowledge
		Intermediate/Advanced	Video: Primary and Secondary Research
	Develop, modify, and evaluate a thesis statement	Beginner	Video: Thesis Statements
	Understand their responsibilities as contributors to the scholarly conversation	Beginner/Intermediate	Tutorial: Scholarship as Conversation
	Revise search strategies	Intermediate/Advanced	Video: Refining Search Results
		Intermediate/Advanced	Tutorials: Search Techniques Parts 1 and 2
	Conduct in-depth evaluation of scientific sources	Intermediate	Video: What is Authority?
	Analyze the peer review process and its implications	Beginner/Intermediate	Video: Peer Review
	Evaluate for bias and misinformation	Beginner/Intermediate	Video: Types of Bias
		Beginner/Intermediate	Video: Understanding Misinformation
	Synthesize information to present verbally or in writing	Intermediate	Tutorial: Synthesizing Information
		Intermediate	Video: Writing Help
	Understand their responsibilities as an information user and creator	Intermediate	Video: Plagiarism

	Intermediate	Video: Copyright